MUELLER CHARTER SCHOOL



**ILT MINUTES**

***August 17, 2015***

**ILT Members:** Melinda Jones, Andrew Estrada, Marisol Robledo, Sol Gonzalez, Jerry Monzon, Luisa Dasis, Meredith Cook, Tanya Olivas, Omar Burruel, Gina Lybarger, Johanna Arias

Not Present: Maureen DeLuca

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| **Presented By** | **Topic** | **ACTION** | **BACKGROUND** | **Person Responsible** | **Next Steps** |
| **2 MINUTE AGENDA ITEMS** |
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| TARGET GOALS |
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| **STUDENT ACHIEVEMENT: 100% of state-mandated AYP goals will be met for all critical subgroups of students, including English Language Learners.** |
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| **STUDENT PROGRESS:** **MCS will demonstrate continuous improvement each year on the overall API and the Similar Schools and Statewide Rankings.** |
| ILT | Power Hour | 1/2 Team: Power Hour from 9:45- 10:50. They are in process of conducting the BPST- projecting 3 groups that will need SIPPS in those grade levels. Identified 3 teachers to do SIPPS. Dawn Wold interested in working with proficient/advanced kids. Angela Uy: will be doing Reading A-Z and Readworks for students approaching grade level 4/5 Team: 9:30 -10:15- gives 45 minutes- leads into recess. Adam Avalos will do SIPPS. Team 4/5 will meet to discuss who will be doing what group. Interested in ordering another publication for use in Power Hour. Looking at MAPS scores to determine which students will be in each power hour group.Kinder is not doing Power Hour yet. All letter names must be known in order to begin SIPPS (20 letter names) All Kinder classes will do SIPPS. Also doing Readworks group, phonics. K/1 8:30-9:30 Discussed getting another publication for use with students during power hourCLOSE reading – Time for KIDS, National Geographic (being ordered)6th Grade 8:30-9:30Jerry asked about grouping for 6th Grade and what programs are available for use during Power Hour.Depth and complexity – for proficient and advanced- literature circles/ CLOSE readingA question was asked about ordering Depth and Complexity set for each grade level.Melinda shared Friday, September 11th- everyone will be trained in SIPPSMCLA : Power Hour-being provided through ELD/ Support Block2/3 To meet on Friday. Sol suggested to go over 5 minute presentation on Friday: Share one slide to discuss Power Hour before beginning planning period on Friday. | Previous ILT meetings planned Power Hour block to target Literacy needs for students. | ILT | Plan with teams |
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| **STUDENT ENGAGEMENT: Present their portfolios during Parent-Teacher Conferences.** |
| Melinda | Literature and Writing Project  | ILT Voted and 3 books in line with the “Value of Water” theme:1. The Rain Come Down by David Shannon 2. The Magic School Bus… Water Cycle 3. Water Dance by Thomas Locker | Each year we select titles for students to read school-wide and vote for their favorite. A writing project on the book with the most votes follows. | Melinda/ Conchita  | Order titles |
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| **TEACHER ENGAGEMENT: Participate in at least one project or training in which they play a lead role.** |
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| **PARENT ENGAGEMENT: Read, discuss, understand, and sign *“Agreements”* listed in the Parent Compact.** |
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| **Agenda Items for next meeting (Date)***Next meeting (date to follow)***Round Table:**Luisa: asked if there is going to be a training for the weblink for Eureka. Andrew to meet with teams to go over weblink. Asked about PD Schedule & Collaboration. We currently have 5 teachers who will be teaching the following: Christian- Art, Dean- PE, Namdia- character development, Brian Rojas-Art, Kirsten – Science/ Technology. Melinda will send out dates for Literature and Writing Project. Marisol: Resiliency Dates – September 8- September 18. Team will meet with new teachers to go over process. Andrew: 9 licenses for Eureka math, includes videos for teachers, Identified one person from each team to get the license. Melinda: Math is still down for MAPS. Don is in communication with NWEA. Test language and reading. Melinda will let teachers know once Math MAPS is working. Sol: For next year, suggested that we have Open House before Home Visits, It will give teachers an opportunity to prepare parents for home visits. Suggested that there be a staff training to go over Safety Precautions when conducting Home Visits. Inquired about reimbursements for driving to Home Visits? Concern for new teachers: what supports are in place for new teachers? Teams to support new teachers. Luisa shared their team works together to support a new teacher on their team. Jerry inquired about Home Visits and consistency among grade levels. Multiage classes- home visits the second year if you already have a relationship with family – family situation may change in a year. Zone Transfers and Home Visits... distance. Teachers felt that rather than focusing on connecting with families, they were going over forms. Suggested having paperwork early to be able to send home. Parent Compact –to be part of registration process Green Form- Same information as Emergency Contact  |