MUELLER CHARTER SCHOOL



**ILT MINUTES**

**August 3, 2015**

**ILT Members:** Maureen DeLuca, Melinda Jones, Andrew Estrada, Marisol Robledo, Sol Gonzalez, Jerry Monzon, Omar Burruel, Gina Lybarger, Tanya Olivas, Johanna Arias

Not Present:

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| **Presented By** | **Topic** | **ACTION** | **BACKGROUND** | | **Person Responsible** | **Next Steps** |
| **2 MINUTE AGENDA ITEMS** | | | | | | |
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| TARGET GOALS | | | | | | |
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| **STUDENT ACHIEVEMENT: 100% of state-mandated AYP goals will be met for all critical subgroups of students, including English Language Learners.** | | | | | | |
| Maureen | Power Hour | Maureen provided background information regarding Power Hour-all students would be grouped according to instructional needs. Advanced students will also be pushed to work beyond the standards. A program called Depth and Complexity is available for instruction if teams are interested. We could look at the program as a pilot (one per grade level). The SIPPS program would be used to address the foundational needs. Kits have been ordered for upper grade. Sol proposed beginning the Power Hour during the second trimester. ILT decided on a beginning start date of 9/14. Sol suggested it to be organized around informational text during the first block with common graphic organizers. ILT agreed. Teachers need time to assess students before forming groups for Power Hour. Discussion regarding assessments:  MAP, Interim CAASPP, summative CAASPP.  ILT has decided to focus on reading comprehension for the first Power Hour block. When CAASPP data arrives, we will make instructional adjustments if needed. We decided to use the organizer Sol created to align instruction. Teams will have a Friday afternoon to plan (8/21). Power Hour will be 4 days per week.  3/4 & 4/5 proposed 9:30-10:15 for their Power Hour.  2/3 proposed  5/6 & 6th will check with team.  K/1 will check with team.  1/2 will check with team. | The planning for Power Hour began last spring. Discussion around grouping students to target student instruction at their level of need during the school day. | ILT & Teachers | | Teams plan Power Hour |
| **STUDENT PROGRESS:** **MCS will demonstrate continuous improvement each year on the overall API and the Similar Schools and Statewide Rankings.** | | | | | | |
| Maureen | Eureka | Eureka should be used with fidelity at all grade levels. Teams should not feel the need to supplement with pieces of other programs on a regular basis. We have 9 licenses for the Eureka web application. | There was some feedback during the last school year that there may have been too much supplementing to the program (not using the program enough before supplementing). | | Teachers |  |
| Maureen | Writing Prompts | Teams can develop pre-assessment prompts for the foundational unit or wait until the genre after the foundational unit begins in September. | Each year pre-prompts are given prior to each Write Institute Unit. | | ILT & Teachers | Each team will identify a pre-promt. |
| **STUDENT ENGAGEMENT: Present their portfolios during Parent-Teacher Conferences.** | | | | | | |
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| **TEACHER ENGAGEMENT: Participate in at least one project or training in which they play a lead role.** | | | | | | |
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| **PARENT ENGAGEMENT: Read, discuss, understand, and sign *“Agreements”* listed in the Parent Compact.** | | | | | | |
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| **Agenda Items for next meeting (Date)**  *Next meeting (date to follow)*  **Round Table:**  Johanna-Asked about collaboration, currently interviewing. Tanya-Team has not had a computer cart, will begin using cart in the conference room. Gina-Middle school planners  will arrive by the end of the week. | | | | | | |