

Title III LEA Plan Performance Goal 2

All limited English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 37 68023 6037980 **LEA Name:** Mueller Charter School **Title III Improvement Status:** Year 3

Fiscal Year: 2016/17 **EL Amount Eligibility:** \$57,889 **Immigrant Amount Eligibility:** \$3796

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:

A. Required Content	<p>Implement programs and activities in accordance with Title III All English Learners will become Proficient in English and will be College and Career Ready by reaching academic achievement in ELA and Mathematics.</p>
	<p>Use the subgrant funds to meet all accountability measures Subgrant funding will be used to purchase supplemental resources for ELD instruction in order to accelerate English acquisition for the students who are English Learners. Additional family support in the form of quarterly parent workshops will be conducted. Teachers will attend high quality professional development.</p>
	<p>Hold the school sites accountable The Principal and Associate Principals will conduct regular observations of classroom ELD instruction to ensure implementation of supplemental resources. The Principal and Associate Principals will monitor language acquisition of English Learners by sharing reports and regularly meeting with teachers and the instructional coach to review data and progress.</p>
	<p>Promote parental and community participation in programs for ELs Quarterly ELD Parent Workshops encourage families to use school resources to check on student progress, review current grades in all classes and hear from presenters in support of the EL Program.</p>

How the LEA will:		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (EL, Immigrant, or other)
B. Required Content	<p>Provide high quality language instruction Supplement the school’s adopted ELD curriculum with effective tools and resources such as Imagine Learning & Renaissance Learning. Provide accurate data to teachers with respect to primary language and English language acquisition levels.</p>	Principal and Associate Principals	Imagine Learning Program, Renaissance Learning	\$45,000 \$9,500	Title III
	<p>Provide high quality professional development ELD teachers attend the San Diego County Office of Education English Learner trainings (WRITE Institute, ELD Standards Awareness Sessions, Advanced SDAIE)</p>	Teachers	Subs Registration	\$3,400 \$3,000	Title III Title III
C. Required for Year 2	<p>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</p> <p>Please describe the factors contributing to failure to meet desired accountability measures.</p>				

D. Required for Year 4	Goal 2 IPA* for items A-B:				
	Please describe the factors contributing to failure to meet desired accountability measures.				
	Please describe all required modifications to curriculum, program, and method of instruction.				

*Please ensure the Needs Assessment is submitted if LEA is in improvement status Year 2 or beyond

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for EL students</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp for a list of allowable EL activities</p> <p><input type="checkbox"/> See above (Imagine Learning) <input type="checkbox"/> See above (Renaissance Learning)</p>				
F. EL Overall Budget		EL 2% for Administrative/Indirect Costs:		0	
		EL Estimated Costs Total:		\$57,889	

Plan to Provide Services for Immigrant Students

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
G. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities to immigrant students and their families</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/immprogrview.asp for a list of allowable Immigrant activities</p> <ul style="list-style-type: none"> • <input type="checkbox"/> Purchase educational materials to support immigrant students and their families 				
		Teachers	Learning A-Z, and SIPPS	\$4000	Immigrant

H. Immigrant Overall Budget	Immigrant Administrative/Indirect Costs:			0	
	Immigrant Estimated Costs Total:			\$3796	