



MUELLER CHARTER SCHOOL

ILT MINUTES

December 8, 2015

ILT Members: Maureen DeLuca, Melinda Jones, Andrew Estrada, Marisol Robledo, Sol Gonzalez, Jerry Monzon, Omar Burruel, Gina Lybarger, Tanya Olivas, Johanna Arias

Not Present:

| Presented By | Topic | ACTION | BACKGROUND | Person Responsible | Next Steps |
|---|-------|---|--|--------------------|------------------------------------|
| 2 MINUTE AGENDA ITEMS | | | | | |
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| TARGET GOALS | | | | | |
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| STUDENT ACHIEVEMENT: 100% of state-mandated AYP goals will be met for all critical subgroups of students, including English Language Learners. | | | | | |
| Maureen | LCAP | <p>Dr. DeLuca reviewed LCAP goals and noted that goals were developed with stakeholder input (Parent Council, ILT, & LC).</p> <p>We have purchased common core materials including Achieve 3000, Eureka Math and SIPPS. We still have money to spend on more training for common core.</p> <p>Reviewed each LCAP goal including the anticipated expenditures. ILT <i>brainstormed</i> ideas for use of LCFF funds for instructional materials:</p> <ul style="list-style-type: none"> • Additional technology for each grade level (to utilize programs we have purchased) • Intervention teacher for Newcomers • Intervention teacher for SIPPS (possible part-time teachers) • Charter Helpers to support Primary Grades during SIPPS • Math Coach to work teachers on Math instruction (professional development, modeling, provide feedback) • New Software (DreamBox Learning, ALEKs for Math) • Foreign Language Component in the middle school • Technology collaboration teacher • Change the collaboration format (Full time qualified collaboration teacher in the am to support instruction: Collaboration in the Afternoon) • Two teachers on our site trained as GLAD trainers | Revisit LCAP Goals and what has been put in place this year to support our LCAP goals. | Maureen | ILT shares information with teams. |

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| | | <ul style="list-style-type: none"> GLAD trainers come to plan with each grade level Head Phones (each student to have a set of headphones and have their name attached to it) <p>Dr. DeLuca asked that teachers take these ideas back to their teams and prioritize the resources we see as having the biggest impact on student learning.</p> | | | |
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STUDENT PROGRESS: MCS will demonstrate continuous improvement each year on the overall API and the Similar Schools and Statewide Rankings.

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STUDENT ENGAGEMENT: Present their portfolios during Parent-Teacher Conferences.

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TEACHER ENGAGEMENT: Participate in at least one project or training in which they play a lead role.

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PARENT ENGAGEMENT: Read, discuss, understand, and sign “Agreements” listed in the Parent Compact.

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Next meeting

January 25, 2016

Round Table:

Sol shared that she will represent ILT at the next charter board meeting. Melinda will represent the Support Staff. Charter Board will meet this Thursday, December 10th at 6:00 at Bayfront.

Concerns about Achieve 3000 and 3 activities every week. The Achieve Consultant suggested 3 activities a week to see the gains since we started late. For the next 2 weeks, because of MAPS testing, we will have students do 2 activities a week. In January, we will begin with 3 activities again.

Dr. DeLuca suggested dedicating one collaboration session each month dedicated to GLAD Planning and Preparation. Teachers requested a bigger space to plan and prepare (perhaps the conference room).

PD Day in January with Achieve consultant.

K/1 team felt as though haven’t had time to plan or prepare during collaboration.