



MUELLER CHARTER SCHOOL

ILT MINUTES

Date

ILT Members: Maureen DeLuca, Melinda Jones, Andrew Estrada, Marisol Robledo, Jerry Monzon, Luisa Dasis, Meredith Cook, Tanya Olivas, Omar Burruel, Gina Lybarger,

Not Present: Sol Gonzalez, Johanna Arias

Presented By	Topic	ACTION	BACKGROUND	Person Responsible	Next Steps
2 MINUTE AGENDA ITEMS					
Maureen	Math Intervention Teacher	Gabriel Solis was hired as a Math Intervention Teacher Already in budget, will be paid as a sub. Teachers to discuss with their teams grades 4th- 8th: to identify students in need of Math intervention: beginning with Grades 4/5. He will put together a schedule. 7th and 8th will be a part of intervention groups as well.	A need identified in the area of math.	Maureen	Implement intervention groups
TARGET GOALS					
STUDENT ACHIEVEMENT: 100% of state-mandated AYP goals will be met for all critical subgroups of students, including English Language Learners.					
Maureen	CAASPP Data	<p>Maureen shared CAASPP data including the percentage that met the standard by Student's With Disabilities (SWD) and EL's. EL's and Students with Disabilities are critical subgroups District-wide and State-wide we see the same pattern for SWD SWD will be targeted in CVESD: Specifically if students are identified as EL and SWD. Dr. Escobedo Walkthrough: Tuesday, November 10th at 8:30. Dr. Escobedo will be interested in the following areas: Students with Speech IEPs and classified as EL's.</p> <p><i>Do you know who your EL's that also have disabilities are?</i></p> <p><i>Do you know their goals?</i></p> <p><i>What are we doing for those students?</i></p> <p>Maureen shared the percentage that met the standard</p> <p>Writing was stronger 21%</p> <p>Listening was lower 12%</p> <p>Have students practice listening and following directions</p> <p>Incorporate into Writer's Workshop- teacher to read aloud</p> <p>Listen to audio text</p> <p>Reading only 14%</p>	Looking further into the breakdown of CAASPP data. Looking at the Claims and areas of strength & need.	Maureen	Teachers look at areas of need and how to address those areas.

		<p><i>Math Claims</i> <i>Problem Solving 12% (the performance task)</i> <i>Concepts/ Procedures 13% (is computer adapted)</i> <i>Communicating and Reasoning13%</i></p>			
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STUDENT PROGRESS: MCS will demonstrate continuous improvement each year on the overall API and the Similar Schools and Statewide Rankings.

Melinda	Achieve 3000	<p>3rd- 6th grade Training: Friday, November 6th from 1:00-4:00 Trainer recommended that students take the Level set before Friday's training 40 minutes per student- (it will give them a starting Lexile Level) Andrew put the link on the Mueller website SAME AR password (Username: student ID# password: two initials and birthdate) MCLA will attend 1/2 will also attend K & K/1 will be working on SIPPS</p>	Purchased Achieve 3000 as a supplement to increase student achievement in ELA.	Teachers	Training 11/6/13
Maureen	Literacy Academy Matrix	<p>At the end of last year, it was discussed to remove the 3rd grade from the Literacy Academy Matrix as CAASPP is grouped K-2. 3rd grade will be removed from the Matrix. Melinda mentioned holding off on adding SIPPS to the criteria until teachers get more experience. Discussed the importance of looking at each student case by case in deciding whether they continue in the same grade</p>	K-3 has used the Literacy Academy Matrix for the past few years as a guideline for determining preparedness for promotion to the next grade level.	K-2 Teachers	Review matrix with parents

STUDENT ENGAGEMENT: Present their portfolios during Parent-Teacher Conferences.

TEACHER ENGAGEMENT: Participate in at least one project or training in which they play a lead role.

Maureen	Cohort Walkthrough Feedback	<p>Principal walkthrough was last week. Some positive feedback and some wonderings. Writing non-negotiables- Writing Focus Wall-Are rubrics being posted? Maureen shared that Writing journals were also an option and may have not been posted. Are we providing structured opportunities for students to speak? The expectation was to use Eureka with fidelity. One of the wonderings was if Eureka was being used.</p>			
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		Superintendent Walkthrough: He is interested in the Student talk v. Teacher Talk, Math Instruction, Technology. Current writing displayed			

PARENT ENGAGEMENT: Read, discuss, understand, and sign “Agreements” listed in the Parent Compact.

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Agenda Items for next meeting (Date)

Next meeting November 16, 2015

Round Table:

Kindergarten- Currently taking MAPS- so will not be doing OARS this week. OARS- Kinder and K/1: 1 Language Arts a month/ 1 Math a month. Report Cards due Monday 11/9, 4/5 Team will move Power Hour time will be moved to 12:00-1:00. Melinda asked about Report Card adjustments- Don changed the scaled scores aligned with the CAASPP cut points. It also will be included on the front. Claudia and Meredith report 3x's a year and an IEP- different district schedule that doesn't align with Mueller.