



# MUELLER CHARTER SCHOOL

## ILT MINUTES

*Date*

**ILT Members:** Maureen DeLuca, Melinda Jones, Andrew Estrada, Marisol Robledo, Jerry Monzon, Luisa Dasis, Meredith Cook, Tanya Olivas, Omar Burruel, Gina Lybarger,

Not Present: Sol Gonzalez, Johanna Arias

Presented By	Topic	ACTION	BACKGROUND	Person Responsible	Next Steps
<b>2 MINUTE AGENDA ITEMS</b>					
Maureen	Collaboration Time	When collaboration teachers are absent, the office will no longer be splitting classes. This interferes with learning for students. The office will <b>attempt</b> to make up the time for the teacher who misses collab. There have been concerns with the quality of instruction during collaboration. Teachers are free to leave lesson plans during collaboration if they prefer their students receive specific instruction. Ideas for future collaboration included using a typing program, technology, a different structure for PE, or an altogether different approach to collaboration time.	Teachers are released for 2 hours three times a month to collaborate with their team.	Maureen	Research alternative approaches to collab time
<b>TARGET GOALS</b>					
<b>STUDENT ACHIEVEMENT: 100% of state-mandated AYP goals will be met for all critical subgroups of students, including English Language Learners.</b>					
<b>STUDENT PROGRESS: MCS will demonstrate continuous improvement each year on the overall API and the Similar Schools and Statewide Rankings.</b>					
Maureen	Math PD	Maureen asked teachers who attended the Math Training at the SDCOE to discuss which activities were meaningful and which we should include in our Friday PD. ILT members shared the importance of letting students experience productive struggle, discussed developing high level tasks and classifying examples of tasks with a high level of cognitive demand. Examples of questioning were provided for each of the mathematical practices. Meredith shared that sources were shared at the training, and teams could have time to plan tasks using the sources. One of the purposes of the common core is to see the continuum in instruction (how skills build at each grade level). It would be powerful to have teams share the tasks with one another.	ILT members attended a Math PD at SDCOE and will bring back the training to staff.	ILT	Provide PD at Friday meetings

**STUDENT ENGAGEMENT:** Present their portfolios during Parent-Teacher Conferences.

**TEACHER ENGAGEMENT:** Participate in at least one project or training in which they play a lead role.

**PARENT ENGAGEMENT:** Read, discuss, understand, and sign “Agreements” listed in the Parent Compact.

**Agenda Items for next meeting (Date)**

*Next meeting November 2, 2015*

**Round Table:**

Luisa shared concerns from her team around the new collaboration template. We made some modifications, discussing data only when new data comes available (MAPS, etc....) and planning only 2 core areas each collab time rather than 6. Tanya asked if teachers could still visit other sites to observe instruction? Yes, but will need to be on Mondays or Wednesday to get coverage. Also asked if Mueller has thought about hiring a math coach with so much emphasis on math instruction?